### **Plano Independent School District**

**Mccall Elementary** 

2024-2025 Goals



## **Mission Statement**

The McCall community works as a team to develop the mind, heart and character of each child.

## Vision

Our school will be a school where all students are engaged learners and experience success on a daily basis.

## **Core Beliefs**

We believe that each person is ultimately responsible for his/her own actions to develop good citizenship. We believe that education has an obligation to provide experiences that prepare students to live and work cooperatively in all cultures. We believe that the mastery of basic skills is essential for all students. We believe that children learn best in an atmosphere of support, encouragement, and trust created by an active partnership among students, parents, school staff, and community. Inclusion of all students in our school community fosters the appreciation of the uniqueness of each individual. We believe that children must meet with many successes in their learning for continued motivation to learn. We believe that students must be effective problem solvers, analytical and creative thinkers, and responsible decision-makers. We believe that all students are important, have self-worth, and should be the focus of education. We believe that all students can learn when provided with appropriate environment, experiences, and resources. We believe that daily affirmation of individuals promotes a positive learning environment. We believe that parental involvement and cooperative support are essential for the most effective education.

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# **Priorities**

**Priority 1:** Pillar 1 Teaching & Learning- All Plano ISD students will be challenged to make appropriate individual growth through high quality programming and instruction that is relevant, engaging and differentiated to meet students' learning needs.

Strategic Performance Objective 1.1- Improve, align and remove barriers for academic programs to ensure they are accessible to and differentiated for all students to achieve high levels of learning.

**Goal 1:** By the end of the 2024-2025 school year, the campus will strengthen and implement, with fidelity, the components of the collaborative team framework within the professional learning communities.

Performance Target: The projected growth percentage of Quintile 1 learners in reading will be at or above 100% on MAP (fall to winter and fall to spring).

Achievement percentiles for each grade level will remain the same or increase (fall to winter and fall to spring).

The student median growth percentile for each grade level will be at the 50th percentile or higher (fall to winter and winter to spring).

The percent of projected growth met for all students in math will be at or above the district measure.

The percentage of students scoring at the Meets and Masters levels on STAAR will increase in all grade levels and subjects. Current STAAR measures:

- \*3rd Math- Meets: 49%; Masters: 11%
- \*3rd Reading- Meets: 66%; Masters: 15%
- \*4th Math- Meets: 51%; Masters: 27%
- \*4th Reading- Meets: 57%; Masters: 27%
- \*5th Math- Meets: 73%; Masters: 434%
- \*5th Reading- Meets: 74%; Masters: 49%
- \*5th Science- Meets: 43%; Masters: 24%

**Expected Result:** Teacher effectiveness will improve in planning and instructional design delivery of differentiated instruction so that gaps in student performance on MAP and STAAR decrease and student achievement will increase.

**Priority 2:** Pillar 1 Teaching & Learning- All Plano ISD students will be challenged to make appropriate individual growth through high quality programming and instruction that is relevant, engaging and differentiated to meet students' learning needs.

Strategic Performance Objective 1.2 Develop and deliver systems for learning that articulate expectations and provide support for all staff, campus administrators and district office leaders to ensure engaging, high levels of learning for all students.

**Goal 1:** By the end of the 2024-2025 school year, teachers will understand and utilize the Teacher Instructional Cycle for Success to enhance Tier 1 instruction.

Performance Target: Achievement percentiles for each grade level will remain the same or increase (fall to winter and fall to spring).

The student median growth percentile for each grade level will be at the 50th percentile or higher (fall to winter and winter to spring).

The percent of projected growth met for all students in math will be at or above the district measure.

The percentage of students scoring at the Meets and Masters levels on STAAR will increase in all grade levels and subjects. Current STAAR measures:

- \*3rd Math- Meets: 49%; Masters: 11%
- \*3rd Reading- Meets: 66%; Masters: 15%
- \*4th Math- Meets: 51%; Masters: 27%
- \*4th Reading- Meets: 57%; Masters: 27%
- \*5th Math- Meets: 73%; Masters: 434%
- \*5th Reading- Meets: 74%; Masters: 49%
- \*5th Science- Meets: 43%; Masters: 24%

Expected Result: Teacher effectiveness and monitoring will improve, so that overall student achievement will increase and students will meet or exceed their expected growth measures on STAAR and MAP.

**Priority 3:** Pillar 4 Safety, Wellness & Community Engagement- All Plano ISD facilities will provide a safe and welcoming environment for students, staff and families to experience a sense of belonging.

Strategic Performance Objective 4.2- Implement interventions and systems of support to ensure a safe, orderly and respectful learning environment.

**Goal 1:** By the end of the 2024-2025 school year, McCall staff will develop an understanding of PBIS how this work will ensure a safe, orderly and respectful learning environment for all students.

Performance Target: The number of Student Support Plans for Tier 2 and Tier 3 behavior will be between 10-15%.

Expected Result: Staff will feel more equipped to implement systems of prevention and feel empowered to manage student behavior in their classroom.

### HB3 Campus Goals - Grade 3 STAAR at Meets Standard

2024 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 rules. Tests included in the calculation: Score Code (S) and Test Version (S) only.

2029 Goal: Based on the increase for each group required at the district level to reach the 2029 target.

#### Math

#### Grade 3

Year	All	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Two or More	Eco Disadv.	EB/EL	Special Ed.	Homeless	Cont. Enrolled	Former Spec. Ed.
2024 # of Students	87	17	0	36	11	0	20	3	38	29	14	0	67	2
2024	49%	47%		69%	36%		30%	0%	32%	59%	7%		48%	50%
2025	51%	49%		72%	39%		37%	13%	36%	60%	14%		50%	51%
2026	53%	51%		75%	43%		45%	25%	39%	62%	21%		52%	52%
2027	54%	53%		79%	46%		52%	38%	43%	63%	27%		55%	53%
2028	56%	55%		82%	50%		60%	50%	46%	64%	34%		57%	54%
2029	58%	57%		85%	53%		67%	63%	50%	66%	41%		59%	55%

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2029 Goal: Based on the increase for each group required at the district level to reach the 2029 target.

### Reading

#### Grade 3

Year	All	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Two or More	Eco Disadv.	EB/EL	Special Ed.	Homeless	Cont. Enrolled	Former Spec. Ed.
2024 # of Students	87	17	0	36	11	0	20	3	38	29	14	0	67	2
2024	66%	65%		81%	45%		55%	33%	50%	66%	7%		66%	100%
2025	67%	66%		82%	48%		57%	39%	53%		13%		67%	100%
2026	68%	67%		83%	51%		59%	45%	55%		19%		68%	100%
2027	69%	68%		84%	54%		62%	51%	58%		26%		69%	100%
2028	70%	69%		85%	57%		64%	57%	60%		32%		70%	100%
2029	71%	71%		86%	61%		66%	63%	63%		38%		71%	100%